llege is accepting applications for full-time, Grant funded, unclassi-d position domiciled in Florida rishes Campus

Meetings, United Way, Chamber of Commerce, Rotary, Lions Club, Boy Scouts, 4-H Club, etc.) Meet all dead-lines in this function Professional Activities, Leadership, and Service 1. Participate in professional development activities that may include Membership in professional organizations Present a paper of facilitate a workshop at a professional conference Participate in industry visits Exemplify Leadership role on NTC or LCTCS Committees Meet all deadlines related to this function

SPECIAL SKILLS AND ABILITIES: SPECIAL SKILLS AND ABILITIES:

1. Skills/Abilities: Must be able to communicate effectively in both written and verbal form. Must have the ability to follow instructions and prepare accurate paperwork. Must maintain confidentiality of work related information and materials. Must have skills in classroom technology-computer skills, projectors, etc. Must establish and maintain effective working relationships. Excellent customer service skills.

Equipment Used: Personal Computer and other equipment associated with a general office environment (copier, telephone, fax, etc.)

Software Used: A variety of word-processing, spreadsheet, database, e-mail, and presentation software. Student information systems as well as online instruction modules.

as online instruction modules.

PHYSICAL REQUIREMENTS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this Job, the employee is regularly required to sit; use hands to handle or feel and talk or hear. The employee is frequently required to reach with hands and arms. The employee is occasionally required to stand; walk and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

INTERPERSONAL SKILLS: Alternative or combined skills in understanding, counseling, and/or influencing people are important in achieving job objectives, causing action, understanding others, or changing behavior; and, skills of persuasiveness or assertiveness, as well as sensitivity to the point of view of others.

WORKING CONDITIONS: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The noise level in the work environment is usually moderate

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Northshore Technical Community
College is an Equal Opportunity Employer In compliance with Title VI of
the Civil Rights Act of 1964, Title IX of
the Education Amendments of 1972,
and Section 504 of the Rehabilitation
Act of 1973, this Educational Agency
upholds the following policy:
Northshore Technical Community
College campuses assure equal opportunity for all qualified persons
without regard to race, religion, sex,
national origin, age, handicap, marital status or veteran's status in admission to, participation in, or
employment in the program and activities of this system. Each campus
welcomes handicapped individuals
and has made buildings accessible
to them.